



## 2020 DIGITAL CITIZENSHIP POLICY

### RATIONALE

At St Alipius Parish School, the Digital Citizenship policy and the practices surrounding the Acceptable Use Agreement is developed from our belief that the values of the Gospel will permeate all that we do in the name of education. We are endeavoring to promote an environment that is secure, healthy and respectful for all members of the school community. We also believe that the responsibility for the growth and development of each child is a partnership between teachers, parents and children.

### SCRIPTURAL CONTEXT

*“What does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God” Micah 6:8*

### POLICY STATEMENT:

This policy seeks to ensure that measures are in place to create and maintain a responsible digital culture that is in keeping with St Alipius’ core values and that promotes a healthy and respectful community. We aim to promote self-responsibility and positive approaches to the development of acceptable online and digital behaviours in our students. St Alipius Parish School will develop and maintain effective digital citizenship practices to maximise the benefits of digital technology while minimising and managing risks. Our community (staff, students and parents) will have regular opportunities to receive education about the safe and responsible use of digital technologies. St Alipius Parish School will promote the positive use of digital technology as an educative tool.

### DEFINITIONS

**Digital Citizenship** is a concept which helps the St Alipius Parish community understand and promote the responsible use of technology.

**Digital technology** is any communication using electronic means.

### REFLECTIVE MATERIALS

St Alipius Parish Behaviour Policy

St Alipius Parish School’s Behavioural Pathways

St Alipius School Vision and Mission

Office of eSafety Commissioner:

<https://www.esafety.gov.au/>

Department of Education

<http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/princyber.aspx>

## **ACCEPTABLE USE AGREEMENT**

St Alipius offers programs and processes to support students to be safe, ethical and responsible users of digital technologies. It outlines the expected behaviour of students and seeks informed agreement.

### **What the School will do**

At St Alipius Parish School we support the right of all members of the school community to access safe and inclusive learning environments, including digital and online spaces. This form outlines the School's roles and responsibilities in supporting safe digital learning, as well as the expected behaviours we have of our students when using digital or online spaces and the role of parents/care-givers

At our St Alipius we:

- Have a Behaviour Management Policy and Behavioural Pathways documentation that outlines our School's values and expected standards of student conduct, including consequences for breaching the standards. This Policy extends to online conduct
- Have programs in place to educate our students to be safe and responsible users of digital technologies these include but are not limited to Cyber Safety lessons, Digital Citizenship incursions and a Parent Information session
- Supervise and support students using digital technologies in the classroom
- Provide a filtered internet service to block inappropriate content. We acknowledge, however, that full protection from inappropriate content cannot be guaranteed
- Use online sites and digital tools that support students' learning
- Address issues or incidents that have the potential to impact on the wellbeing of our students
- Support parents and care-givers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home. Bullystoppers Parent Interactive Learning Modules and iParent from the Office of the Children's eSafety Commissioner provide current information

### **What parents/care-givers will do**

- Supervise and support child/ren when using digital technologies at home;
- Ensure that child/ren adhere to the stated terms and conditions when using any digital or online tools including but not limited to age restrictions and parental consent requirements

## **What students will do**

When I use digital technologies and the internet I agree to be a safe, responsible and ethical user at all times by:

- Respecting others and communicating with them in a supportive manner
- Never participating in online bullying (e.g. forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviours)
- Protecting my privacy by not giving out personal details, including but not limited to my full name, telephone number, address, passwords and images
- Protecting the privacy of others by never posting or forwarding their personal details or images without their consent
- Talking to a teacher or a trusted adult if I personally feel uncomfortable or unsafe online, or if I see others participating in unsafe, inappropriate or hurtful online behavior
- Thinking carefully about the content I upload or post online, knowing that this is a personal reflection of who I am and can influence what people think of me
- Reviewing the terms and conditions of use for any digital or online tool (e.g. age restrictions, parental consent requirements), and if my understanding is unclear seeking further explanation from a trusted adult
- Handling ICT devices with care
- Abiding by copyright and intellectual property regulations by requesting permission to use images, text, audio and video, and attributing references appropriately
- Not downloading unauthorised programs
- Nor attempting to log into the network with a username or password of another student.

This Acceptable Use Agreement applies when digital technologies are being used at school and at home.

## **Signatures**

I understand and agree to comply with the terms of acceptable use and expected standards of behaviour set out within this agreement. I understand that there are actions and consequences established within the school's Student Behaviour Policy and Behavioural Pathways documentation if I do not behave appropriately.

Student name:

Student signature:

Parent/Guardian Name:

Parent/Guardian Signature:

Date: